

## Wooster Colts 5-11-20 Daily Announcements

### SEL Question of the Day:

What's your favorite thing about your best friend?

### Math Lessons for 5/11

Welcome to Phase 3.

Again, for phase 3 the district has created lessons for specific 4th year math classes online only (Pre-Calc, Prob/Stats/Discrete, Pre-College Math). Teachers if you have students who don't have online access to the assignments and they are in one of the 4th year math classes instruct them to do the Algebra 2 assignments or have them contact their math teacher via email.

Regardless of the subject all students are on lesson #15 (if students are utilizing the electronic forms only, they just need to click on the assignment listed under lesson #15 for their current class in the Mathematics Distance Learning file that everyone should have posted on Teams, but if they are working from the paper packet I have also included the page numbers that correspond with the daily assignment). The assignments are as follows:

**Algebra 1** - Lesson 15 (paper packet page 20)

**Geometry** - Lesson 15 (paper packet page 29-30)

**Algebra 2** - Lesson 15 (paper packet page 43-45)

**Pre-Calc** - Lesson 15 (online access only)

**Prob/Stats** - Lesson 15 (online access only)

**Pre-College** - Lesson 15 (online access only)

**AP Calc BC** and **AP Prob/Stats** are providing their own assignments, so students need to reach out to Mr. Flores and Ms. Chandler for their AP Enrichment lessons.

Here is the link to the the phase 3 Math Distance Learning file in case you or your students need it:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/domain/1597/distance%20learning/high%20school/5-8%20hs/Mathematics%20High%20School%20Distance%20Learning%20Plan%20phase%203%20for%20website.pdf>

### Resources for students:

Students can access their online textbooks through the following links -

Algebra 1 and 2 - <https://www.washoeschools.net/Domain/684>

Geometry - <https://www.washoeschools.net/Domain/1435>

Online graphing calculator - <https://www.desmos.com/calculator>

Online scientific calculator - <https://www.desmos.com/scientific>

Online Matrix Calculator - <https://www.desmos.com/matrix>

Another online calculator with several options - <https://www.meta-calculator.com/>

Teachers, all answer keys have been uploaded to the staff shared drive and we are working on adding worked out solutions. Here is the link -

### Math Distance Learning Answer Keys

Some teachers have asked about posting the math keys for their students to check their work, and I don't really have a problem with it, but I would probably post each days answers either at the end of the day or the next day if that is something that you wanted to do.

### PE Lesson 5/11

Students need to be active for 30 minutes and log their activity. Suggestions: go for a walk, jog, run, bike ride, or hike.

Here is the link for the PE activity log:

<https://www.washoeschools.net/cms/lib/NV01912265/Centricity/domain/1597/distance%20learning/high%20school/5-8%20hs/HS%20PE%20Log%20phase%203.pdf>

### English Lesson

**Daily Reading:** 30 mins—Book of Choice

**Daily Writing:** 1-2 Pages—either hard copy journal or submitted via Teams

Think about the dreams and plans you had at the beginning of this year. Describe something that went according to plan and something that did not. What do you think explains the difference?

### Teacher Note for 3<sup>rd</sup> Phase Writing Focus:

During the last month, students will be looking back on their school experience. Each daily writing task is designed to be a draft of a larger, final piece that may be submitted or kept for their future. The purpose of the writing is to reflect on the year (or on four years) and think about books, people, songs, friendship, etc. that have impacted them and have helped prepare them for the following year or their life beyond high school. Students will write in different genres each day. During the last day, students can work on transitions and put together their “All About My (insert grade level or High School) Experience” writing.